

Reception Curricular Goals

At the end of Reception, Gilbertstone children will be able...

Communication and Language	<p>To ask relevant questions and make relevant comments in return.</p> <p>To create their own stories using a growing range of story language.</p> <p>To converse in a back-and-forth exchange with friends and teachers and express their feelings.</p> <p>To express ideas with confidence and feeling.</p>
Personal, Social and Emotional	<p>To persevere, be resilient, show determination and take risks.</p> <p>To be an independent learner and follow routines with confidence.</p> <p>To be kind and show empathy to others.</p> <p>To understand their own feelings and be able to increasingly manage emotions in a variety of situations.</p>
Physical	<p>To make healthy choices and explain why.</p> <p>To show independence through use of cutlery, zipping up own coat, taking jumper on/off.</p> <p>To use scissors and hold a pencil correctly with a dominant hand and form letters correctly.</p>
Literacy	<p>To develop a repertoire of stories they can retell and use language from them to make up their own.</p> <p>To read simple sentences and books with independence.</p> <p>To write simple sentences with independence that can be read by others.</p> <p>To hear and give rhymes when listening to rhyming stories.</p>
Maths	<p>To understand in depth numbers to 10, including number bonds.</p> <p>To recognise, compare and explore the pattern of the counting system.</p> <p>To compare quantities and amounts in different contexts.</p>
Understanding the World	<p>To know their family tree and that they are part of a community.</p> <p>To appreciate different religions and cultural communities in their local area and around the world.</p> <p>To compare features in our local area to those in another part of the world and understand how to read a simple map.</p> <p>To care for an animal and be able to explain lifecycles.</p> <p>To recognise the change in seasons in the natural world around them.</p> <p>To sequence and order familiar events.</p>
Expressive Arts and Design	<p>To perform songs, stories, poems, and rhymes then discuss, praise, and critique them.</p> <p>To improve and add more detail to pieces of artwork.</p> <p>To be able to tap out a simple beat, change the sound of instruments and express feelings in response to music or art.</p> <p>To name some famous artists and explore their artwork.</p>

