

Example Art unit- Ancient Egyptian Scrolls (Y3)

Intended outcome of the unit

Recognise and discuss the importance of Ancient Egyptian art.

Consider the suitability of a surface for drawing.

Record colours, patterns and shapes through observational drawing.

Choose and use tools and materials confidently.

Begin to experiment with drawing techniques.

Create a selection of sketches that show idea exploration.

Produce a final design with a clear purpose.

Follow instructions with minimal support.

Discuss and evaluate the process and outcome of their work.

Produce a complete painted or drawn piece from a design idea.

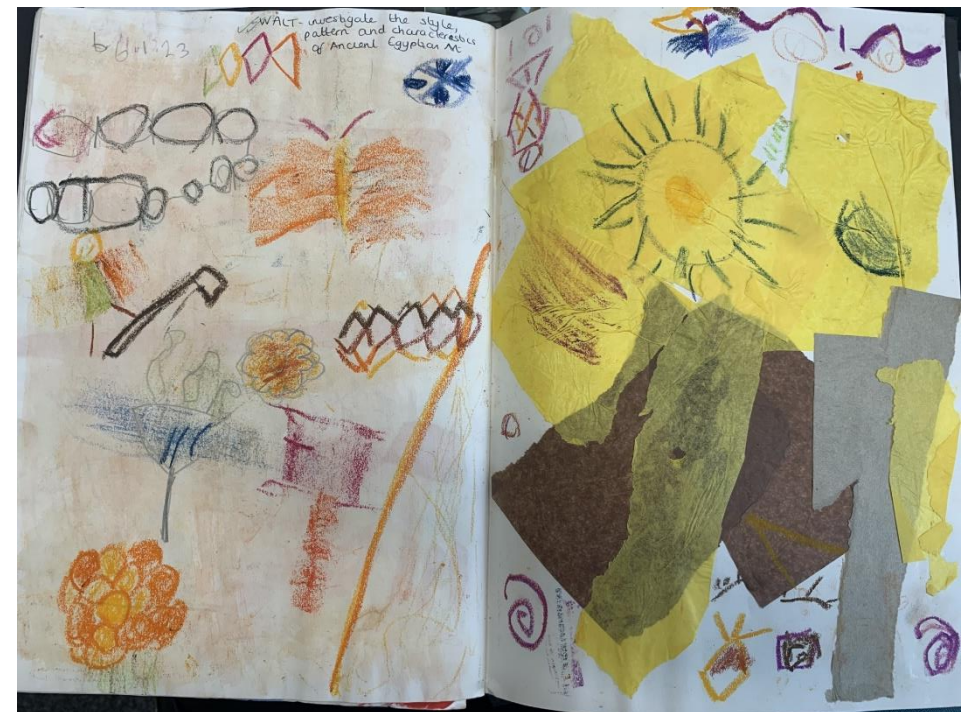
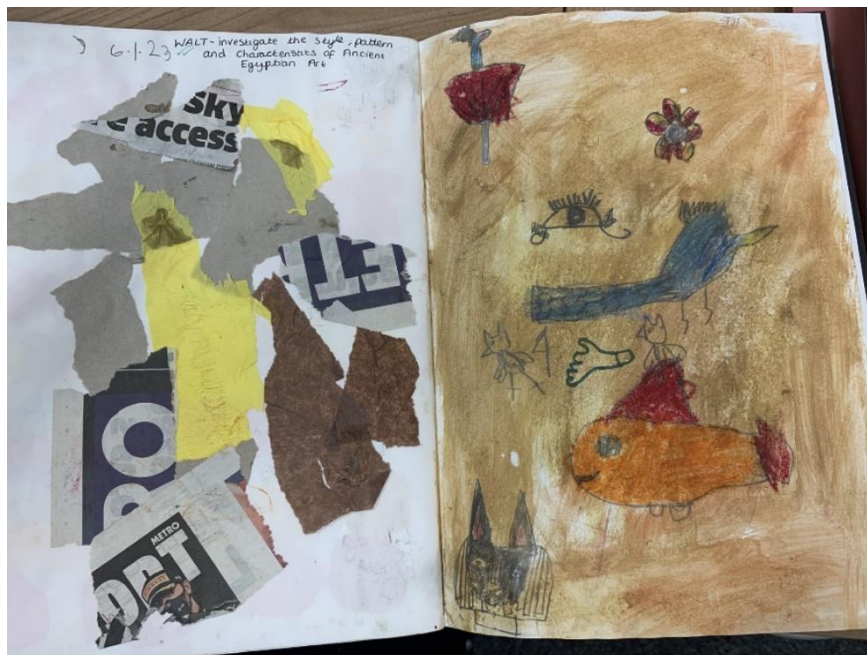
Use colours and materials appropriately, showing an understanding of effective composition.

Have a clear idea of the subject of their zine, including a range of images and information.

Week	Week	Week	Week	Week
Lesson 1: Exploring Ancient Egyptian art	Lesson 2: Designing scrolls	Lesson 3: Making paper	Lesson 4: Scroll making	Lesson 5: Making zines
To investigate the style, pattern and characteristics of Ancient Egyptian art.	To apply design skills inspired by the style of an ancient civilisation.	To apply understanding of ancient techniques to construct a new material.	To apply drawing and painting skills in the style of an ancient civilisation.	To apply an understanding of Egyptian art to develop a contemporary response.

Lesson 1:

Children used their sketchbooks to investigate the style, pattern and characteristics of Ancient Egyptian art. Children were provided with a range of materials and allowed to experiment whilst looking at examples of scrolls.



Lessons 3 and 4:

Children constructed a new material using waxed paper, brown paper bags and PVA to form their scrolls. They then applied their drawing and painting skills to bring their designs to life.

