

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding 2024/ 2025 academic year

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/25	£19,590
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£19,590
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£19,590

Swimming Data 2024 / 2025

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £1949.60		Date Updated: 15 June 25	
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					Percentage of total allocation: 19.48% £3816.80
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Sustain the structured play and fitness opportunities at lunchtimes and playtimes including improvement to resources.	<ul style="list-style-type: none"> ➤ Sports coach in school every lunch time to support physical activity. Range of sports available eg handball, football, trim trail, netball ➤ Self-access bins for equipment in ks1 / ks2 that promote physical activity – balls, bats, hoops, beanbags ➤ Range of physical resources eg parachute, balls, hoops etc ➤ Sports Coach to ensure equipment has been audited yearly and put aside for use in playtimes and lunch times 		Lunch Time Sports Coach £3816.80	<ul style="list-style-type: none"> ➤ Pupils engage with the sports coach well. ➤ Most children either choose to play available sports or trim trails. ➤ Children’s social interaction has also improved because of a range of physical activities available at lunch time ➤ A sense of fair play and sportsman ship is evident and modelled by sports coaches ➤ Behaviour and engagement is good 	
				<ul style="list-style-type: none"> ➤ Playground markings for Reception ➤ School council t decide on what self-access equipment they would like ➤ Capture pupil voice about physical activity ➤ Sustain OT groups to support pupils with physical needs better engage in PE / after school sports 	

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Key indicator 2: The profile of PE and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.92% £964.34
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a clear skills-based progressive curriculum for PE across school.	<ul style="list-style-type: none"> ➤ Subscription to Get Set 4 PE scheme ➤ Additional Sports equipment to support PE curriculum and resources for physical activity ➤ Map out OAA experience days across the year. ➤ Continue to deliver CPD on delivery of OAA units in PE and cross curricular links 	PE subscription £526.50 Equipment £437.84	<ul style="list-style-type: none"> ➤ Medium term PE plans mapped out to ensure continuity and progression across all year groups which is made available on the school website. ➤ PE delivery is consistently good across school as evidence by PE lead drop ins ➤ Children have 2 hrs a week PE. ➤ Staff becoming more confident in delivering OAA ➤ Pupils beginning to be able to use OAA mapping skills with a greater degree of independence 	<ul style="list-style-type: none"> ➤ OAA embedded cross curricular so that more physical activity through other subjects ➤ Continue to use OAA experience days ➤ To further develop staff's ability to deliver OAA (outdoor adventurous activities) units of PE

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 52.27% £10,240.40
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To upskill staff in the delivery of PE curriculum including swimming	<ul style="list-style-type: none"> ➤ Swimming CPD delivered by sports coach. ➤ Sports coach professional development / team teaching across school ➤ Programme of monitoring by SLT , PE lead and school improvement advisor. ➤ OAA cpd staff meetings and experience days 	Coach for swimming £1828.40 Professional development for staff £6307.00 OAA subscription £500 OAA experience cpd development days £1605.00	<ul style="list-style-type: none"> ➤ The teaching of PE is consistently good ➤ Staff delivering swimming report they feel more confident as a result of cpd 	<ul style="list-style-type: none"> ➤ Continue to provide swimming coaching for staff new to year 3 ➤ Use of sports coaches to support staff development in delivery of PE lessons where there are high levels of physical disabilities or neurodiversity

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22.76% £4457.80
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience a range of extra-curricular sporting activities	<ul style="list-style-type: none"> ➤ Provision of extra-curricular sports clubs across school through an external provider ➤ To provide physical dance and movement workshops that link to other areas of the curriculum eg samba dancing, morris dancing, African dancing ➤ Participate in WOW walk to school programme 	Sports Club Provision £4457.80 Cross curricular dance workshops provided by curriculum enrichment budget	<ul style="list-style-type: none"> ➤ The clubs are over-subscribed, and a range of multi-sports has widened pupil's sporting activities. ➤ All children who have wanted to participate have been allocated a place on a rolling programme (including PP and send) ➤ Pupils with physical difficulties are supported by staff to access the clubs ➤ Advice is sought from Physical Difficulties service so that pupils can access ➤ Children experience a range of dance forms that support knowledge in other areas of the curriculum eg Zumba, African Dancing ➤ Part way through the year boxing sports club was 	<ul style="list-style-type: none"> ➤ Continue to offer 4 nights after school sports clubs ➤ To track the participation rates of send and PP pupils more robustly ➤ PE lead to capture sample pupil voice regarding clubs

			changed following feedback from pupils and parents,	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 0%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for competitive sports both within school and with other local schools.	<ul style="list-style-type: none"> ➤ Increase the competitive element of the school's sports day ➤ Provide an after-school competitive sports club ➤ Transport arranged 	Transport to events supported by main budget share	<ul style="list-style-type: none"> ➤ Sports day took place with recognition of 1st, 2nd and 3rd places. – well attended by parents ➤ Children have begun to participate in cross school competitive events rugby and football tournaments ➤ Increased participation by girls in afterschool club due to 'girl only' football club 	<ul style="list-style-type: none"> ➤ Continue to engage in cross school competitive events ➤ Offer netball club to give breadth to competitive events

Head Teacher:	Karen O'Reilly
Date:	July 2025
Subject Leader:	Claire Salisbury

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council