

British Values in the Early Years

These values are embedded into our every day practice and are explored in meaningful ways. Modelling and promoting British values is part of our daily routine, interactions with children and planned activities.

Democracy

Children will have the chance to vote daily for their read aloud story and songs during group time.

Children are offered choices which develops their independence.

We offer a safe space for children to share their ideas, make mistakes and try again.

Children know that their views and opinions matter. They are encouraged to share their interests, value each other's views and talk about their feelings.

Children are given opportunities to take turns, share and work together on activities.

Children are actively promoted to ask questions.

Children will have daily choices, where they can select the activities they would like to do.

Rule of Law

Children understand the class rules and why they are needed.

Children are supported in their understanding about right from wrong and helped to understand their own and others' behaviour and feelings.

Through out PATHS curriculum, children will understand how to keep themselves safe and how to resolve conflicts appropriately.

Throughout topics, children will have the opportunity to learn about the jobs of those involved with the rule of law, such as police officers.

When new equipment/resources are introduced to the children, they are taught the rules of how it should be used to keep everyone safe and happy.

Individual Liberty

Children are encouraged to develop a positive sense of themselves and to celebrate their personal achievements (Proud clouds)

Children are supported to ask questions with the knowledge that they will be listened to and valued.

We offer a safe space for children to take on challenges, risks and responsibilities.

Children are encouraged to express their own views and also respect the fact that others may have different views.

Within our continuous provision, children have plenty of opportunities to lead their own play and follow their own interests.

Mutual Respect and Tolerance

We reflect on our similarities and differences with each other and celebrate what makes us special.

Children are encouraged to see themselves as part of a wider community. They will learn about the national commemorations, such as Remembrance Day. We also learn about places around the world.

Children will have the opportunity to learn about other faiths, cultures, traditions, families, communities and ways of life. We will learn about festivals and special days, encouraging children to be curious and appreciative.

Parents are actively encouraged to share any celebrations, traditions and beliefs with us so we can discuss and share in class.

British Values in the Early Years

We often reflect on the three Characteristics of Effective Teaching and Learning to ensure the British Values are being actively promoted in our Early Years and to ensure that children are developing an understanding of these values.

Playing and Exploring

Children observe how their words and actions can have an effect on the world around them. This helps build an understanding of the value of Democracy and the Rule of Law.

Children are guiding their own actions and making their own choices, linking with Individual Liberty, as does children taking risks in their play and being willing to 'have a go'.

Active Learning

Children are encouraged to develop emotional skills and vocabulary, to keep trying when things get difficult and to be able to regulate their emotions and develop resilience. This gradually develops into an understanding of rules and of the value of the Rule of Law.

Children will be working towards a goal and be proud of themselves when they achieve it.

Creating and Thinking Critically

Children may use pretend play to imagine something from another perspective. This helps children to develop empathy and an understanding that others may have different views and opinions. This connects with the value of Mutual Respect and Tolerance. This characteristic also gives children the skills to think of their own ideas and how they will achieve a goal.