

How do the school support pupils with SEND through transition?

When a child with SEND starts at Gilbertstone, we:

- Meet with them and their parents to ask and answer questions about their needs
- If necessary, provide a transition book with photos and information about their new school.
- Arrange visits to the school and any workshops that are appropriate prior to their start date.

Where necessary, when a child with SEND moves into a new class at Gilbertstone, we:

- give the child a transition book so they have information and pictures about their new classroom and teachers.
- Talk to the child and their family about any changes and how to support at home.
- Introduce the child to their new class and teacher before their transition where possible.

When a child with SEND leaves Gilbertstone in Year 6, we:

- Work with the child's new school to make sure they have a transition which is as easy as possible for them.
- Talk to key staff at the new school about the child's needs and hold a review meeting if needed.
- Help to arrange visits to the new school if required and appropriate to do so.