

Communication and Interaction

Some children need help to develop their communication skills and learn how to interact with other people. They may need:

- ❖ Help with their speech and language skills.
- ❖ Help to understand what others mean when they are talking.
- ❖ Help to deal with things in the environment that are new, like unusual smells and sounds
- ❖ Help to learn about topics that are new and unfamiliar.
- ❖ Help to feel ok about times when things change.

Examples of support available in our school

- ❖ We use Speech and Language Therapy Services to help children with language needs. We have a Speech and Language champion within school (Mrs Gothard) who will liaise with speech and language therapists and deliver interventions.
- ❖ We help children when things change by using transition booklets and visual timetables.
- ❖ We sometimes teach children new topics and words before they see it in the classroom so they are ready for the new learning.
- ❖ We work with the Communication and Autism Team (CAT) to help children who learn in different ways.
- ❖ Access arrangements for Statutory Assessments e.g. additional time, scribe, rest breaks, small group provision, according to DfE guidelines.

How we check it is working.

- ❖ We review speech, language and communication targets regularly.
- ❖ Teachers talk to each other about the progress children are making.
- ❖ The SENDCO, Inclusion Manager and the Children's Team look at what is being provided and how it's working.
- ❖ The children are given time to feedback about what works and what doesn't work for them.