

## **Cognition and Learning**

Some children find learning more difficult than others. They may need:

- ❖ More time to learn new things and to think about their answers.
- ❖ For information to be repeated or presented in a different way
- ❖ Help to hold information in their heads during a lesson.
- ❖ For new learning to be broken down into small bits of information.

Examples of support available in our school

- ❖ We use Individual Target Plans (ITPs) to set work for children based on their needs.
- ❖ We have teaching assistants who are trained to support in class, adding to what the class teacher is doing. They may also take children out of class to help with things they are finding difficult to learn.
- ❖ We have support from specialist teachers and outside agencies to support children with learning needs.
- ❖ Access arrangements for Statutory Assessments e.g. additional time, scribe, rest breaks, small group provision, according to DfE guidelines.

How we check it is working.

- ❖ We review ITPs regularly.
- ❖ Teaching staff meet regularly to talk about every child's progress and how to support them with their learning needs.
- ❖ We use a whole school assessment system to look at data which tells us who needs help.
- ❖ We talk to parents, children and agencies regularly to review the progress children are making.