

Some children find it hard to manage their feelings and behaviour. They may need help to:

- ❖ Follow our school rules.
- ❖ Understand how they are feeling and regulate their emotions.
- ❖ Make friends.
- ❖ Keep themselves and others safe.
- ❖ Listen and follow instructions.

Examples of support available in our school

- ❖ We get advice from Educational Psychology.
- ❖ We work with Beacon - behaviour support for schools - to develop strategies for children with behavioural needs.
- ❖ We work with Focuss – a team of professionals who support children with Special Educational Needs and Disabilities. These needs include learning, language and communication, dyslexia, autism ADHD and/or Social Emotional and Mental Health Needs.
- ❖ Parents can be signposted to appropriate support within the community (Early Help)
- ❖ Our learning mentor supports children and families in a wide variety of ways.
- ❖ Teachers set high expectations for behaviour and have support from school leadership to do so.
- ❖ All children from reception upwards benefit from weekly PATHS lessons (promoting alternative thinking strategies).
- ❖ Access arrangements for Statutory Assessments e.g. additional time, scribe, rest breaks, small group provision, according to DfE guidelines

How we check it is working.

- ❖ Everyone at school takes responsibility to support children with Social, Emotional and Mental Health needs.
- ❖ Everyone is aware of their duty to report, monitor and plan for the needs of individuals.
- ❖ Pastoral Meetings include time to discuss how children are developing, including their social and emotional skills.