

At Gilbertstone, all staff are involved in assessing children to identify whether a child has special educational needs. We do this by:

Observing children in class, looking at their books and speaking to their teachers about what the child can and can't yet do.

Using school test results such as the Reception Baseline, Year 1 Phonics Check, Multiplication Tables Check in Y4, End of KS2 Assessments (SATs) and other published resources to find out exactly what a child can do.

Using the Birmingham Toolkit Tracker to track small steps in progress for all children with SEND.

Using information from parents, carers and from gaining the views of the child.

Using information from medical specialists involved with the child.

Working with specialist teachers and outside agencies who advise school and assess the children.

Using information from previous schools or settings

If we think that a child has additional needs, we will use a graduated approach to finding out what level of support they might need. This is a four-stage cycle that involves assessing, planning, doing and reviewing.

