

Invasion	Pupil friendly objectives
Including units: Ball skills, Sending and Receiving, Dodgeball, Football, Hockey, Netball, Tag rugby Taught Years 1-6	<ul style="list-style-type: none"> • I can throw an object towards a target. (B1) • I can track a ball in a controlled and balanced movement. (B2) • I can co-ordinate my body to send and receive a ball. (B3) (SR5) • I am beginning to dribble a ball with my hands and feet. (B4) (I1) • I can change direction to move away from a defender. (I2) • I can recognise space when playing games. (I3) • I can use simple rules to play fairly. (I5) • I know when I am successful. (I6) • I move my feet to stay with another player when defending. (I7) • I understand when I am a defender and when I am an attacker. (I9) • I can roll a ball towards a target. (SR1) • I can stop a rolling ball. (SR2) • I can catch a ball after one bounce. (SR4) • I can send and receive a ball with hands and feet. (I4) (SR3) • I can recognise changes in my body when I do exercise. (SR6) (I8) (B5) • I can co-ordinate my body to track a ball and stop it. (B2) • I can sometimes dribble a ball with my hands and feet. (B3) • I can send and receive a ball with increasing consistency with hands and feet. (SR6) (B4) • I can dribble a ball with my hands and feet with increasing control. (SR3) (I1) • I know who is on my team and I can attempt to send the ball to them. (I2) • I can move with a ball towards goal. (I3) (SR5) • I can dodge and find space away from the other team. (I5) (SR4) • I can stay close to another player to try to stop them from getting the ball. (SR7) (I6) • I know how to score points and can remember the score. (I7) • I am beginning to provide feedback using key words. (SR1) • I understand the rules and can use them to keep a game going. (SR8) • I understand what to do when I am an attacker and a defender. (SR9) • I can describe how my body feels during exercise. (SR2) (B5) (I4) • I can dribble, pass, receive and shoot the ball with some control. (TR1) • I am learning the rules of the game and I am beginning to use them. (TR2) • I can move with a ball towards goal with increasing control. (TR3) • I understand my role as an attacker and as a defender. (TR4) • I can move into space to help my team. (TR5) • I can defend an opponent and try to win the ball. (TR6) • I understand why it is important to warm up. (TR7) • I can identify when I was successful. (TR8) • I can throw with some accuracy at a target. (D1)

- I can catch with increasing control. (D2)
- I can use simple tactics. (D3)
- I can return to the ready position to defend myself. (D4)
- I can dribble, pass, receive and shoot the ball with increasing control. (FB1) (H1) (N1) (TR1)
- I understand the rules of the game and I can use them often. (FB2) (D5) (H2) (N2) (TR2)
- I can help my team keep possession and score goals when I play in attack. (FB3) (H3) (N3) (TR3)
- I can delay and help prevent the other team from scoring when I play in defence. (FB4) (H4) (N4) (TR4)
- I can use simple tactics to help my team score or gain possession. (FB5) (H5) (N5) (TR5)
- I can explain what happens in my body when I warm up. (FB6) (D6) (H6) (N6) (TR6)
- I can identify when I was successful and what I need to do to improve. (FB7) (D7) (H7) (N7) (TR7)
- I can dribble, pass, receive and shoot the ball with some control under pressure. (FB1) (TR1)
- I understand the rules of the game and I can use them most of the time. (FB2) (TR2)
- I understand there are different skills for different situations and I am beginning to use this. (FB3) (TR3)
- I can move into space to help my team. (FB4) (TR4)
- I know what position I am playing in and how to contribute when attacking and defending. (FB5) (TR5)
- I recognise my own and others strengths and areas for development and can suggest ways to improve. (FB6) (TR6)
- I can lead a partner through short warm-up routines. (FB7) (TR7)
- I can use a wider range of skills in game situations. (D1)
- I can select the appropriate action for the situation. (D2) (H2) (N2) (TR2)
- I can use the rules of the game consistently. (D3) (H3) (N3) (TR3)
- I can create and use a variety of tactics to help my team. (D4) (H4) (N4) (TR4)
- I can lead a small group through a short warm-up routine. (D5) (H7) (N7) (TR7)
- I can create and use space to help my team. (H5) (N5) (TR5)
- I can select and apply different movement skills to lose a defender. (H6) (N6) (TR6)
- I can identify my own and others' strengths and areas for development and can suggest ways to improve. (H8) (N8) (TR8)
- I can use marking, tackling and/or interception to improve my defence. (H9) (N9) (TR9)
- I can dribble, pass, receive and shoot the ball with increasing control

under pressure. (H1) (N1) (TR1)