

Striking and Fielding	Pupil friendly objectives
Including units: Ball skills, Rounders, Cricket, Taught Years 1-6	<ul style="list-style-type: none"> • I can throw an object towards a target. (B1) • I can track a ball that is coming towards me in a controlled and balanced movement. (B2) (SF5) • I can co-ordinate my body to send and receive a ball. (B3) • I can roll a ball towards a target. (SR1) (SF3) • I can stop a rolling ball. (SR2) • I am beginning to send and receive a ball with my hands. (SR3) • I can catch a ball after one bounce. (SR4) • I can catch a beanbag and a medium-sized ball. (SF1) • I can strike a ball using my hand. (SF4) • I know how to score points. (SF6) • I play fairly against an opponent. (SF7) • I understand the rules and I am beginning to use these to play fairly. (SF8) • I understand when I am successful. (SF9) • I can recognise changes in my body when I do exercise. (B5) (SR6) (SF2) • I can roll a ball to hit a target. (B1) (SF4) • I can co-ordinate my body to track a ball and stop it. (B2) • I can send and receive a ball using both kicking and throwing skills. (B4) • I am beginning to provide feedback using key words. (SF1) • I am developing underarm and overarm throwing skills. (SF2) • I can sometimes hit a ball using a racket. (SF5) • I can track a ball and collect it. (SF6) • I can use simple tactics. (SF7) • I know how to score points and can remember the score. (SF8) • I understand the rules of the game and can use these to play fairly in a small group. (SF9) • I can describe how my body feels during exercise. (SF3) (B5) • I can use overarm and underarm throwing, and catching skills. (C1) • I am beginning to strike a bowled ball after a bounce. (C2) • I am able to bowl a ball towards a target. (C3) • I am developing an understanding of tactics and I am beginning to use them in game situations. (C4) • I understand the aim of the game. (C5) • I am learning the rules of the game and I am beginning to use them. (C6) • I understand why it is important to warm up. (C7) • I can identify when I was successful. (C8) • I can use overarm and underarm throwing, and catching skills with increasing accuracy. (R1) • I can strike a bowled ball with adapted equipment (e.g. a tennis racket). (R2)

	<ul style="list-style-type: none"> • I am able to bowl a ball with some accuracy, and consistency. (R3) • I can choose and use simple tactics for different situations. (R4) • I understand the rules of the game and I can use them often. (R5) • I can explain what happens in my body when I warm up. (R6) • I can identify when I was successful and what I need to do to improve. (R7) • I can sometimes strike a bowled ball. (R1) (C1) • I am developing a wider range of skills and I am beginning to use these under some pressure. (R2) (C2) • I can use the skills I prefer with increasing consistency. (R3) (C3) • I understand the need for tactics and have begun to choose and use some tactics effectively. (R4) (C4) • I understand the rules of the game and I can use them to play fairly. (R5) (C5) • I understand there are different skills for different situations and I am beginning to use this. (R6) (C6) • I recognise my own and others strengths and areas for development and can suggest ways to improve. (R7) (C7) • I can lead a partner through short warm-up routines. (R8) (C8) • I can strike a bowled ball with increasing consistency. (R1) (C1) • I understand and can use some tactics in the game as a batter, bowler and fielder. (R2) (C2) • I can use a wider range of skills in game situations. (R3) (C3) • I can select the appropriate action for the situation. (R4) (C4) • I can use the rules of the game consistently. (R5) (C5) • I can lead a small group through a short warm-up routine. (R6) (C6) • I can identify my own and others' strengths and areas for development and can suggest ways to improve. (R7) (C7)
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